

Why is nonword repetition deficient in specific language impairment (SLI)?

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Work conducted in collaboration with:



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Specific language impairment (SLI)

- ◆ Language does not follow normal developmental course
- ◆ Normal development in other areas
- ◆ Not due to hearing loss, physical abnormality, acquired brain damage



Nonword Repetition

Child listens to spoken nonwords and repeats,
e.g.

2 syllables: hampent

3 syllables: dopelate

4 syllables: confrantually

5 syllables: pristoractional

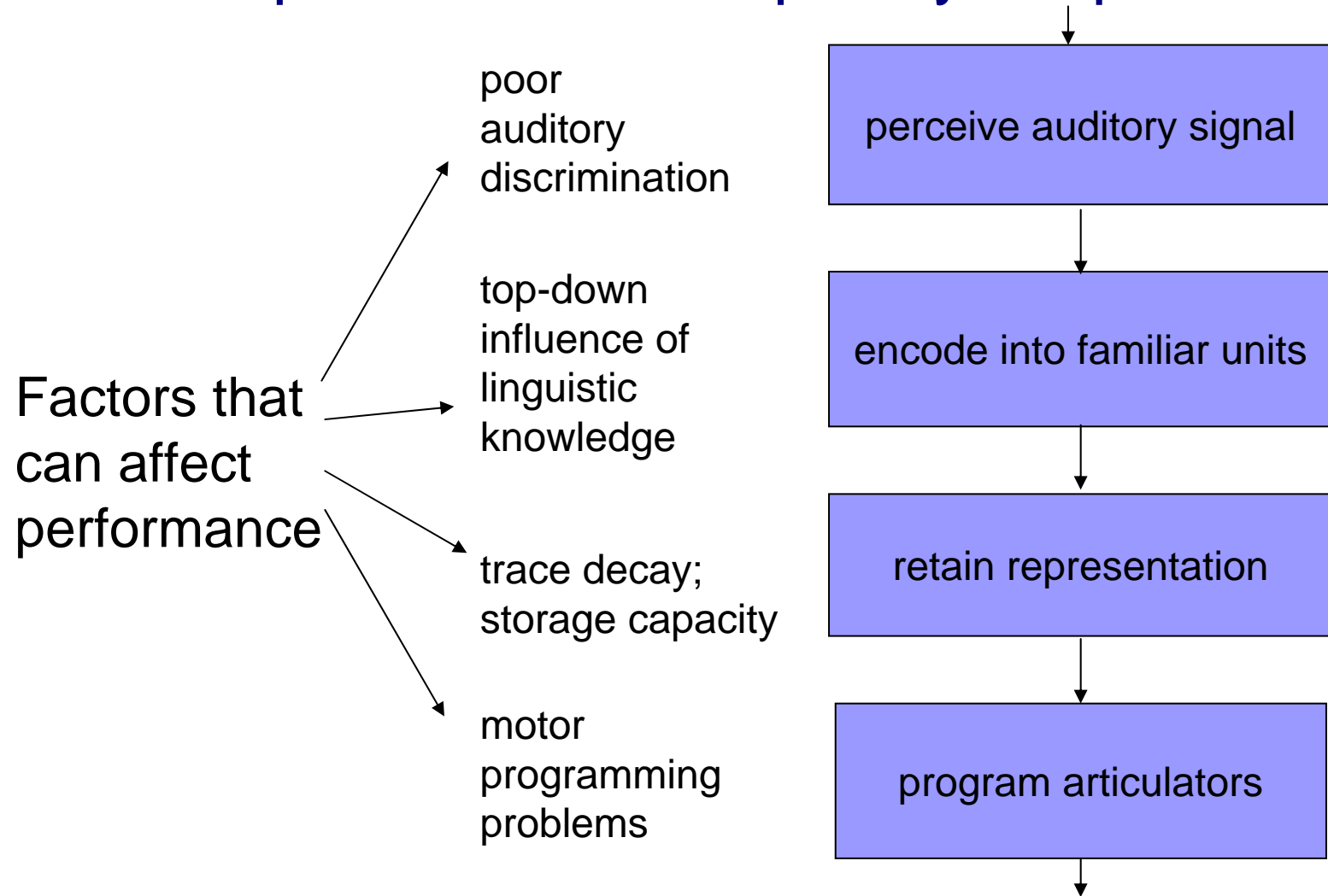
Items from Children's Nonword Repetition Test (CNRep)
– Gathercole & Baddeley, 1990



Nonword repetition in SLI

- Initial study by Gathercole and Baddeley (1990) showed marked deficits in SLI, for long (3+ syllables) but not short nonwords
- Many replications – see meta-analysis by Graf Estes et al (2007)
- Nonword repetition also poor in ‘resolved’ cases of SLI, and relatives of affected individuals

Nonword repetition – a deceptively simple task



Mismatch responses

- Enhanced negativity of electrophysiological response to deviant (red) compared to repeated (blue) stimuli
- Graph shows response over 80+ trials at frontocentral site (FZ)

No task!
Participant passively listens while viewing silent DVD





ERP task to index phonological short-term memory

standard: ba-bi-bu-be

deviant da-bi-bu-be

ba-di-bu-be

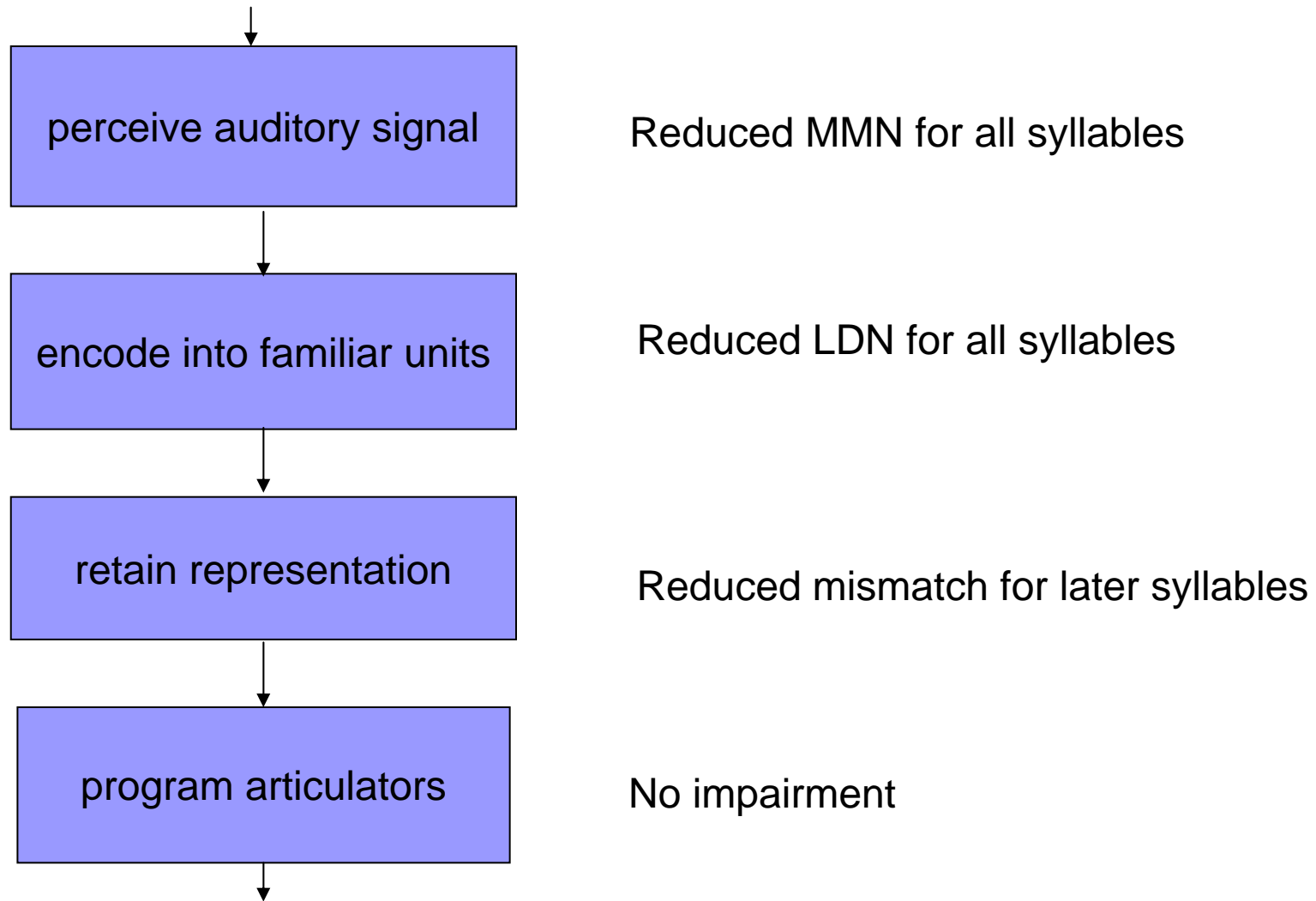
ba-bi-du-be

ba-bi-bu-de

N.B. task minimizes effects of vocabulary knowledge/
serial ordering

Barry, J. G., Hardiman, M. J., & Bishop, D. V. M. (2009). Mismatch response to polysyllabic nonwords: A neurophysiological signature of language learning capacity. PLOS One, 4, e6270.

Predictions re mismatch responses

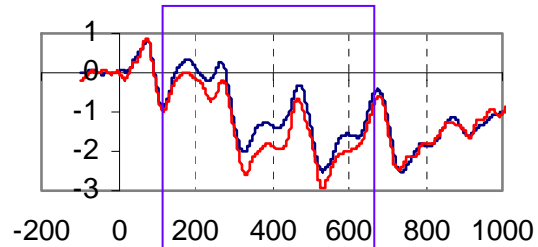


Participants

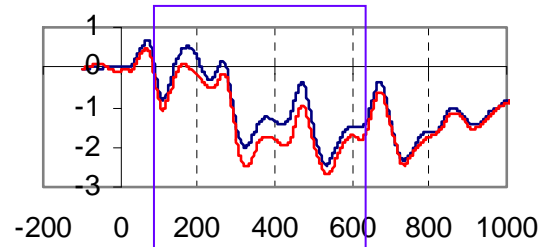
	Good Repeaters N = 44	Poor Repeaters N = 15	p-value
Male:female	7:37	4:11	0.356
Age	43.4 (5.3)	44.2 (6.5)	0.634
Age left ft education	19.6 (2.7)	16.8 (2.1)	0.001
WASI Non-verbal IQ	112.5 (12.6)	112.7 (12.9)	0.951
Digit repetition raw	10.6 (2.1)	9.23 (1.9)	0.035
Word reading scaled	93.9 (12.1)	83.9 (15.0)	0.012
Non-word reading scaled	100.4 (12.7)	86.3 (14.2)	0.001
TROG-2 scaled	101.7 (7.0)	97.5 (9.7)	0.072
Nonword repetition, raw*	41.0 (2.8)	33.3 (3.6)	

* *Groups selected on this variable: no overlap in scores*

Poor nonword rep.



Good nonword rep.



blue lines are
grand
averages for
standards
(ba-bi-bu-be)
red lines
show deviants

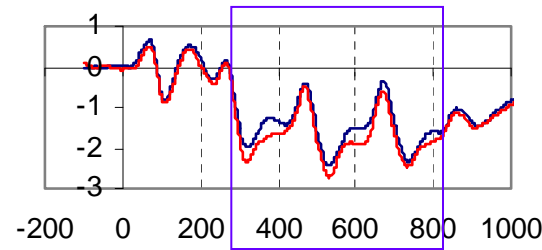
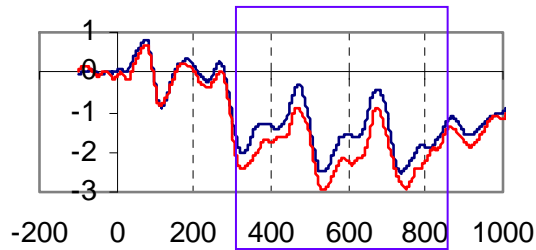
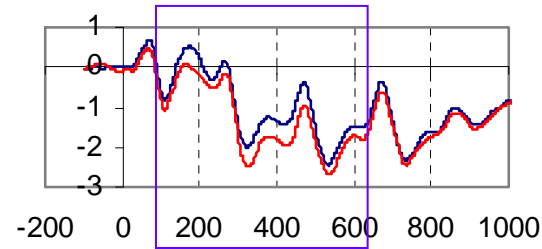
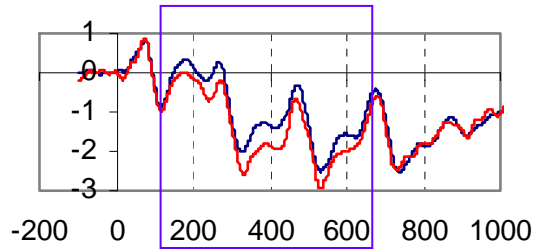
deviant

da-bi-bu-be

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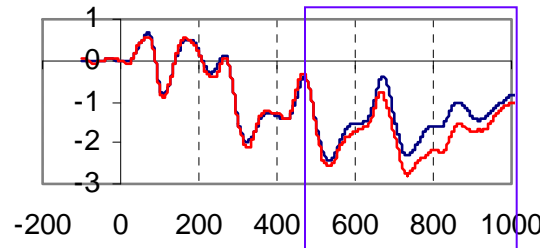
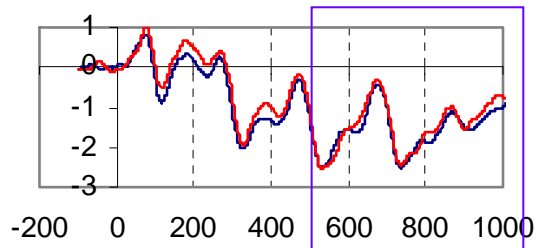
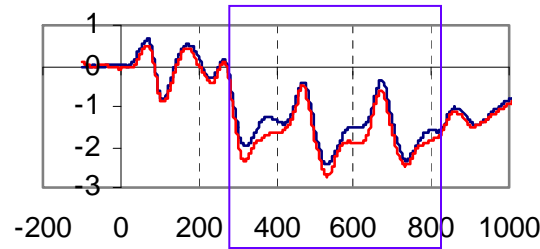
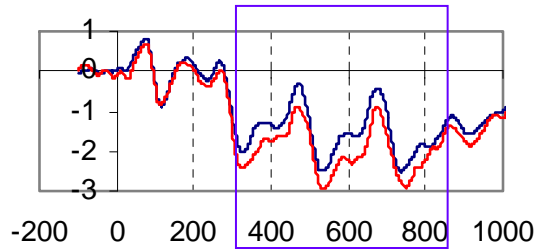
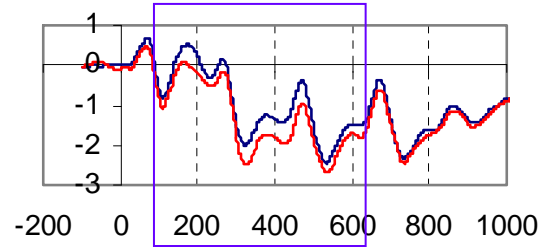
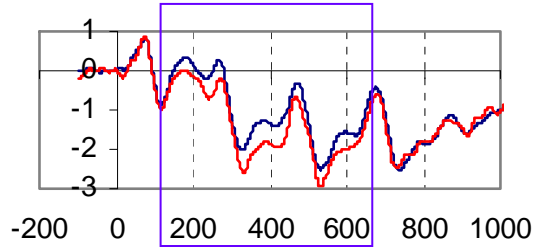
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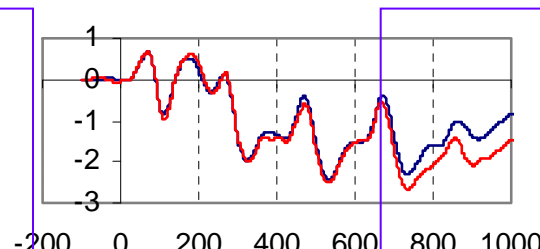
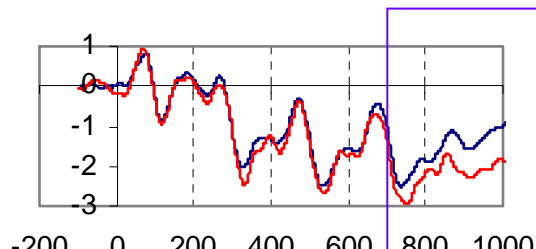
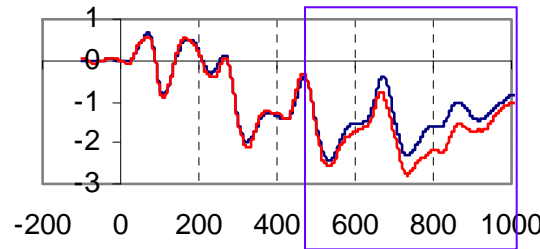
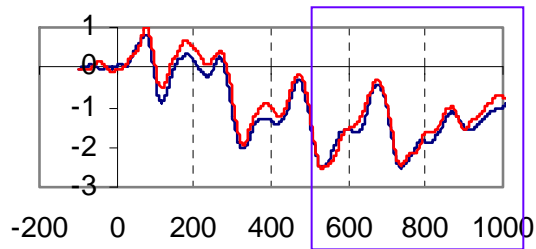
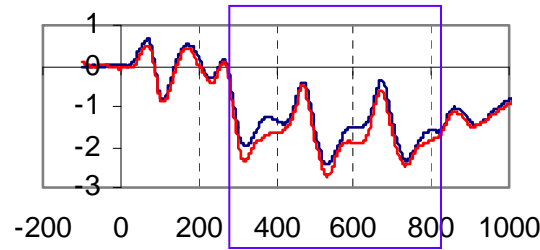
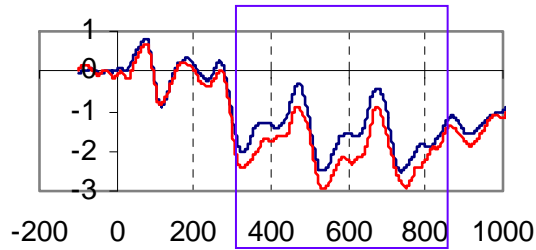
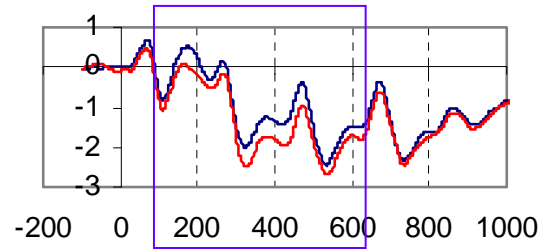
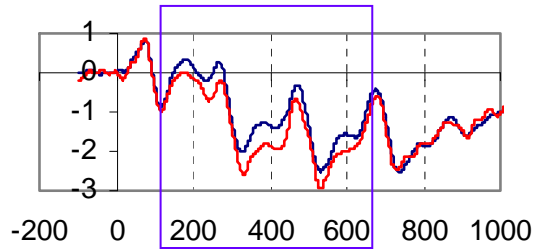
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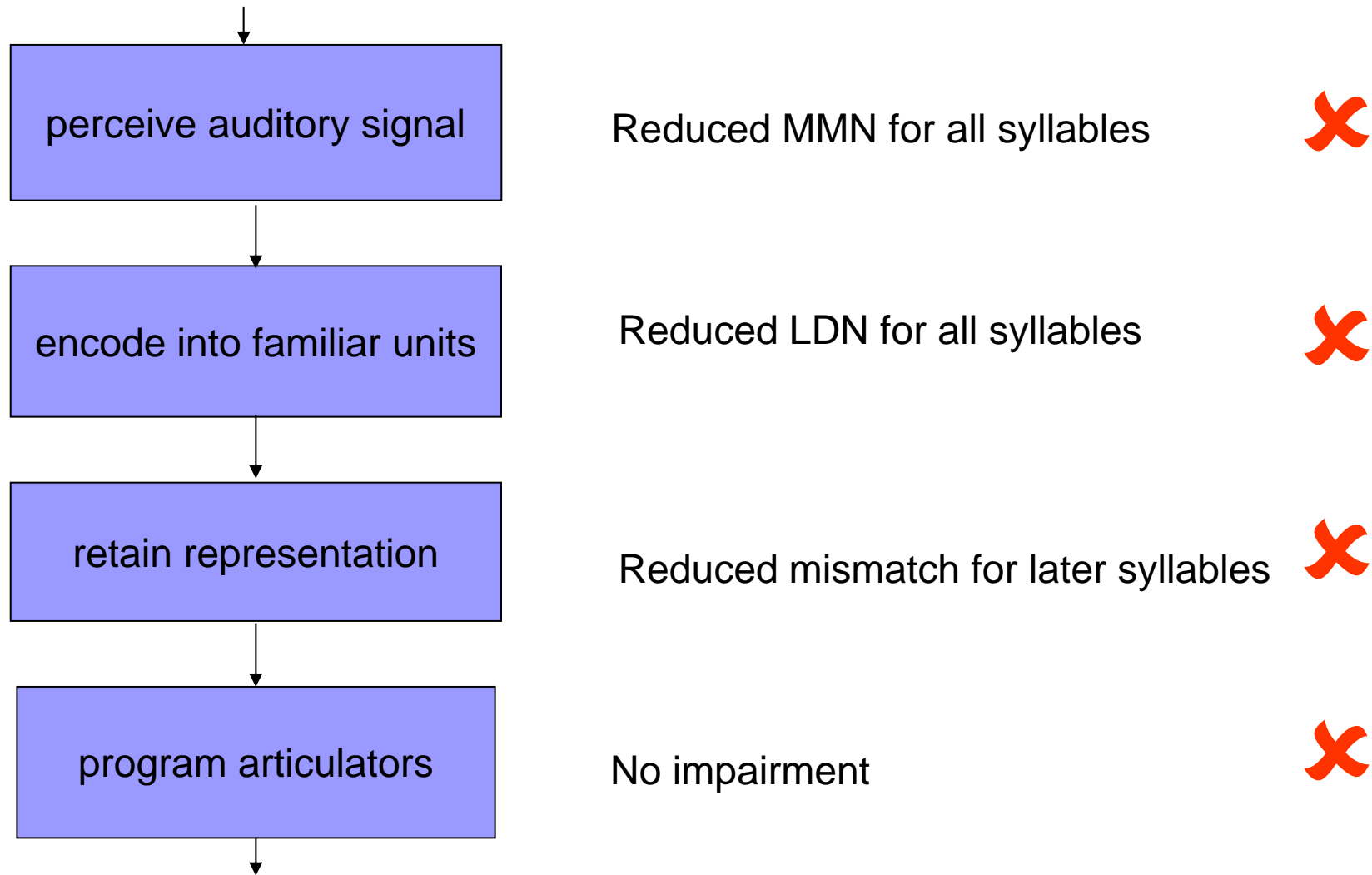
da-bi-bu-be

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ba-bi-du-be

ba-bi-bu-de

Predictions re mismatch responses





Archibald & Gathercole, 2007

SLI deficit in recall of nonwords is worse than for recall of same phonological sequences as list:

fiemoychee vs. fie ... moy ... chee



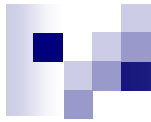
Adult ERP study: summary

- Those with poor nonword repetition fail to show LDN at 3rd syllable position
- Suggests cumulative effect from processing of prior signals
- Not seen for 4th syllable: is this because there is time to complete processing without another stimulus occurring?



Adult ERP study: conclusions

- Pattern of results not consistent with limited memory storage or rapid decay of representations
- Rather, the problem appears to be one of encoding phonological information when successive syllables occur at a rapid rate



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